

STUDENT BEHAVIOUR CODE - FERNDALE SCHOOL

Students Must Demonstrate. . .	Reasons for Expected Behaviour. . .	Consequence of Unacceptable Behaviour. .
<p><i>Respectful behaviour:</i></p> <ul style="list-style-type: none"> ➤ respectful compliance of adult requests/instructions ➤ respect of other students, staff, and guests of the school ➤ no abusive behaviour ➤ use a respectful tone and language ➤ no put-downs ➤ use of good manners ➤ no abusive behaviour [bullying, physical, verbal (oral or written), sexual or psychological] ➤ no discrimination on the basis of race, culture, religion, gender, language, or for any other reason 	<ul style="list-style-type: none"> ➤ to ensure a harmonious learning environment and to participate successfully and responsibly in Canadian Society, students must learn to appreciate and value the contributions of every member in the school setting, including principals, teachers, assistants, custodial staff, administrative staff, other school guests, and themselves. 	<ul style="list-style-type: none"> ➤ counselling by school staff ➤ contact with parents ➤ detentions/in-school timeout ➤ suspension
<p><i>Safe behaviour free from fighting, threat, intimidation, or harmful objects:</i></p> <ul style="list-style-type: none"> ➤ no dangerous objects are to be brought to school ➤ no fighting allowed ➤ no-touch rule (no inappropriate physical contact) ➤ no verbally threatening language towards other students or adults 	<ul style="list-style-type: none"> ➤ to create a safe, inviting, educational environment, protection from harm ➤ to learn responsible self-disciplined behaviour ➤ to be willing to make positive contributions to the school 	<ul style="list-style-type: none"> ➤ counselling to help develop appropriate social skills through School and Board personnel ➤ contact with parents ➤ suspension up to 20 days with possible police involvement
<p><i>Regular attendance and punctuality:</i></p> <ul style="list-style-type: none"> ➤ be in class on time ➤ come to school each day ➤ have your parents call the school if you will not be attending school ➤ upon entry, report directly to homeroom for attendance 	<ul style="list-style-type: none"> ➤ to develop responsible behaviour and habits which will demonstrate their willingness to learn and participate in their education and ensure academic success 	<ul style="list-style-type: none"> ➤ counselling by school staff ➤ detentions ➤ contact with parents ➤ Board support services ➤ alternative programs

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<p><i>Preparation for, and participation in, the learning process:</i></p> <ul style="list-style-type: none"> ➔ have a positive attitude ➔ be organized, have equipment ready ➔ ask for extra help if you need it ➔ use your daily planner and bring it to all rotary classes ➔ do your homework each night ➔ do not detract others from the learning process 	<ul style="list-style-type: none"> ➔ to develop personal responsibilities for their learning (ie. school work, homework, study skills) ➔ to empower them to achieve academic excellence and become lifelong learners by understanding how they can achieve success (eg. inquiry skills, organization) ➔ to take home communication memos and ensure fast return when necessary ➔ support communication between home and school ➔ to lead to feelings of well-being, and reduce cynicism and hostile behaviour 	<ul style="list-style-type: none"> ➔ counselling and extra help by teachers ➔ contact with parents ➔ monitoring of daily student organizer
<p><i>Use of Technology in the School:</i></p> <ul style="list-style-type: none"> ➔ comply with the rules for appropriate use of computers and the internet ➔ do not distract other students from learning ➔ cell phones and similar types of communication devices will be turned off and are not to be used on school property 	<ul style="list-style-type: none"> ➔ to develop personal responsibility and correct etiquette while utilizing the computer services in their school assignments ➔ to ensure the primary focus at school is learning, free from distractions 	<ul style="list-style-type: none"> ➔ access to school computers may be terminated ➔ teacher and student will review guidelines again ➔ Netiquette Code of Conduct will be signed by parent and student before network access is reinstated ➔ another breach results in permanent cancellation ➔ cell phone may be confiscated
<p><i>Care and respect for their own property and the property of the Board and others:</i></p> <ul style="list-style-type: none"> ➔ leave valuables at home ➔ be careful with the school's and other people's property; don't vandalize ➔ return library books and school equipment as required ➔ do not chew gum at school 	<ul style="list-style-type: none"> ➔ to learn to value and care for their possessions and the property of others ➔ to assume responsibility for their own possessions ➔ to learn the value of community property and respect the contribution of the community in providing these resources ➔ to respect the rights of all to share these resources 	<ul style="list-style-type: none"> ➔ counselling by school staff ➔ contact with parents ➔ detentions/in-school timeout ➔ suspension

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<p><i>Appropriate Language:</i></p> <ul style="list-style-type: none"> ➤ no swearing or inappropriate language in the school or on school property, or at school-sponsored activities away from the school 	<ul style="list-style-type: none"> ➤ to ensure future success, students must learn and control appropriate language patterns so that they may present themselves as positive, productive individuals 	<ul style="list-style-type: none"> ➤ counselling by school staff ➤ contact with parents ➤ detentions/in-school timeout ➤ suspension
<p><i>Dress Code:</i></p> <ul style="list-style-type: none"> ➤ a neat and clean appearance ➤ no hats when inside the school (including visors and hoodies) ➤ clothing must not have offensive logos or expressions, or destructive scenes ➤ straps on shirts must be three adult fingers wide ➤ shirts must cover the midriff even when raising hands in class ➤ shorts and skirts must be longer than extended arms ➤ gym attire will be worn during phys. ed classes (t-shirts, shorts, running shoes) 	<ul style="list-style-type: none"> ➤ to promote a positive self image ➤ to encourage a style of dress appropriate to the world of work 	<ul style="list-style-type: none"> ➤ counselling by school staff ➤ change of clothing ➤ contact with parents ➤ students will be sent home
<p><i>Healthy habits free from drugs, alcohol, cigarettes or other harmful substances:</i></p> <ul style="list-style-type: none"> ➤ make healthy lifestyle choices (nutrition/fitness) ➤ no smoking, drinking or using drugs is allowed 	<ul style="list-style-type: none"> ➤ to empower students to develop healthy behaviour which respects their physical well-being and enables them to maximize their abilities 	<ul style="list-style-type: none"> ➤ substances brought to school will be confiscated ➤ contact with parents ➤ counselling and/or contact with support services ➤ suspension up to 20 days with possible police involvement
<p><i>Bicycles, Skateboards and Roller blades:</i></p> <ul style="list-style-type: none"> ➤ use of helmets is mandatory ➤ dismount and push/carry the bike/skateboard/roller blades/scooters/or heelies on school property ➤ bicycle will be chained and locked on the bike rack 	<ul style="list-style-type: none"> ➤ to ensure the safety of our students ➤ Niagara Regional Police recommend that students under grade 4 do not ride bicycles to school 	<ul style="list-style-type: none"> ➤ loss of privilege of using bikes/skateboards/roller blades/scooters/heelies as a method of transportation to school